

Editorial Preface

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International Journal of Contemporary Islamic Education volume 2 issue 1 offers six articles covering topics of Islamic education studies. Various issues relating to Islamic education interestingly presented to contribute to the body of knowledge and practices. Academia and practitioners in Islamic education studies may gain insight from reading the articles.

The first article is titled *“Active Learning Strategies Implementation in Arabic Teaching at Senior High School”* written by Asmawati Asmawati, Asy’ari Asy’ari, and Malkan Malkan from Postgraduate studies Institut Agama Islam Negeri Palu. This paper discusses the implementation of active learning strategy in Arabic teaching at a senior high school in Palu city. The second article is titled *“ Teachers’ Strategy in Improving Students’ Learning Achievement of Al-Qur’an and Hadits at Madrasah Tsanawiyah”* written by Mardiah Mardiah, Askar Askar, and Rustina Rustina. The paper discussed the strategies of teachers of the Qur'an and hadith subjects in improving the learning achievement of students in Madrasah Tsanawiyah (MTs) Al-Khairaat Biromaru. The third article is titled *“Contribution of Islamic Education Values in Marriage Tradition of Banggai Ethnic, Indonesia”* written by Oyan D. Taufik, Sagaf S. Pettalongi, and Sidik Sidik. The paper discusses the contribution of Islamic education values in marriage according to the customs of the tribe in district of Banggai Bulagi. The fourth paper is titled *“The Role of Environment in Improving Learning Quality: A Case Study of Al-Istiqamah Modern Islamic Boarding School”* written by Rara Pratiwi, Kamaruddin Kamaruddin, and Adawiyah Adawiyah. The paper discusses the role of learning environment in improving the quality of learning students in modern boarding school Al-Istiqamah Ngatabaru. The fifth article is titled *“Effectiveness the Use of Audio Visual Media in Teaching Islamic Religious Education”* written by Winarto Winarto, Ahmad Syahid, and Fatimah Saguni. The paper discussed the effectiveness of using audio visual as media in improving learning achievement of a Islamic Junior high school. The last paper is title *“The Role of Islamic Education Teachers Competency in Improving the Quality of Education”* written by Zuhaeriah Zuhaeriah, Moh. Ali, and Yusra Yusra. The paper discusses the urgency of the competency of teachers on the subjects of Islamic religious education.

I hope the articles presented in this issue add further empirical evidence to the growing body of research that examines various fields from Islam perspectives. The articles could trigger other research to study other field of study with Islam perspectives Islamic institutions in Indonesia.

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