Editorial Preface

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We gratefully thank to all authors who have contributed to the first issue of International Journal of Contemporary Islamic Education (IJCIED). In this first issue (Vol. 1 issues 1) of IJCIED offers six articles covering topics of Islamic contemporary education. Various issues relating to Islamic contemporary education are presented interestingly to contribute to the body of knowledge and practices. Academia and practitioners in Islamic education studies may gain insight from reading these articles.

IJCIED is dedicated by Postgraduate studies of Institut Agama Islam Negeri Palu for all academia across the globe. In next issue, we expect writer and researcher over the entire world within Islamic education studies area can contribute to IJCIED. The journal is a free access journal and we do not charge any publication fees. We expect this journal can contribute to the development of practical and theoretical knowledge within Islamic education studies.

Finally, I hope the articles presented in this issue add further empirical evidence to the growing body of research that examines various fields from Islam education perspectives. The articles could trigger other research to study education with Islam perspectives in broader contexts across the globe.

Nurdin Nurdin

Editor-in-Chief

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